



Medical English 1

- AOK-P43

Foundation Year Semester 1

About the course

The course involves a study of the human body systems focusing on Greek and Latin origin terms and the principles of medical word building. It also provides some medical vocabulary including anatomy, physiology, diagnostic testing, and pharmacology. Students are presented the correct pronunciation and spelling of medical words and the definition of common medical and lay terms via reading, writing, listening and speaking tasks.

By the end of Semester 1, students can apply basic principles of medical word building and pronounce and spell the most common medical terms correctly. They are able to define common medical terms properly, and they are familiarized with some body systems, basic diseases, principle diagnostic measures, pharmacological categories, and surgical interventions in English

They are able to build up new Greek or Latin origin English medical words based on the stock of prefixes, root words, and suffixes they have learnt. They are able to deduce the meaning of medical English terms with Greek and Latin origin by analyzing the parts of the words. They can identify human levels of organization of the body, body parts and organs, disease groups and therapeutic options in the English language. In Semester 1, the following systems are covered: digestive, endocrine, respiratory, cardiovascular systems and blood.

Literature

Keresztes, Cs., Demeter, É. Varga, V., Stötzer, A. and Borda, B. 2020. *The Language of Medicine in English 1*. Szeged: JATEPress. ISBN: 978-963-315-453-3

Medical English 2

- AOK-P44

Foundation Year Semester 2

About the course

The course involves a study of the human body systems focusing on Greek and Latin origin terms and the principles of medical word building. It also provides some medical vocabulary including anatomy, physiology, diagnostic testing, and pharmacology. Students are presented the correct pronunciation and spelling of medical words and the definition of common medical and lay terms via reading, writing, listening and speaking tasks.

By the end of Semester 2, students can apply basic principles of medical word building and pronounce and spell the most common medical terms correctly. They are able to define common medi-



cal terms properly, and they are familiarized with some body systems, basic diseases, principle diagnostic measures, pharmacological categories, and surgical interventions in English. They can maintain and develop their English language, especially medical English knowledge. They are able to critically select and use information related to medicine gained from various sources available in the Internet.

They are able to build up new Greek or Latin origin English medical words based on the stock of prefixes, root words, and suffixes they have learnt. They are able to deduce the meaning of medical English terms with Greek and Latin origin by analyzing the parts of the words. They can identify human levels of organization of the body, body parts and organs, disease groups and therapeutic options in the English language. In Semester 2, the following systems are covered: lymphatic, nervous, muscle, skeletal systems and the anatomical directions.

Literature

Keresztes, Cs., Demeter, É. Varga, V., Stötzer, A. and Borda, B. 2021. *The Medical English – An introduction to the language of medicine in English 2* Szeged: JATEPress.