



UNIVERSITAS SCIENTIARUM SZEGEDIENSIS
SZEGEDI TUDOMÁNYEGYETEM

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MAGATARTÁSTUDOMÁNYI INTÉZET

Faculty of Medicine
DEPARTMENT OF BEHAVIOUR SCIENCES



MEDICAL PSYCHOLOGY II. – AOK-KA963

Medicine 4th year – 2020/2021 1st semester

GUIDELINES FOR WRITING THE ESSAY

“Complex analysis of a clinical situation from the perspective of behaviour sciences”

In the essay the student has to present a clinical case in detail, in which he/she took part as an observer. The **focus** of the essay is to present and elaborate on the **doctor-patient situation** from **different aspects not** the praising or the positive/negative **criticism**.

The following considerations can be used for the essay, but of course other aspects of the situation can also be presented.

1. Brief presentation of the case:

- Where did it happen?
- Patient (gender, age)
- Patient's complaints
- Treatments, medical procedures
- Who communicated with the patient? (no names, the doctor's gender, age, status)
- What kind of interaction was it? (taking history? control? visit? etc.) Was it the first meeting?

2. What was your impression of the patient? What kind of verbal and nonverbal cues did the patient use which helped you form this impression?

3. How did the elements of the CLASS model appear or fail to appear during the observed doctor-patient interaction?

C – Context: How did the components of the context appear or fail to appear during the doctor-patient interaction, illustrate with specific examples. Write down how the context was created by the doctor. (insuring or not insuring privacy, introduction, goal of consultation, proxemics, eye contact etc.)

L – Active listening: How did the elements of active listening appear or fail to appear in the situation. Write down how it happened. (exp.: components of active listening: nodding, minimal reinforcement paraphrase, repeating, silence)

A – Acknowledgement of emotions, empathic responses. How these elements appear or fail to appear in the situation. Illustrate with specific examples. Write down how it happened. (exp.: acknowledgement of emotions verbally: e.g. “I understand...”, “I see that...” etc. nonverbal: touch, supporting silence and presence etc.)

S – Strategy: How did the elements of strategy appear or fail to appear in the situation. Illustrate with specific examples. Write down how the medical information was transferred. (exp.: used language, did the doctor give an opportunity for the patient to ask questions, did the doctor ask questions, type of questions, was there an opportunity for repetition. In your opinion did the patient understand? If yes why, if not why not? In your opinion did the patient have any lay beliefs or false beliefs? Illustrate with specific examples.

In your opinion during the information transfer was there any conflict? If yes, in your opinion what was the cause, what kind of factors brought this conflict on? Write down the development, the course, the result of the conflict.

S – Summary: How did the elements of strategy appear or fail to appear in the situation. Illustrate with specific examples. (exp.: summary of important details. Further questions? Next appointment. Good bye) Write down how the patient complied and write down that in your opinion how the patient's future compliance will be. What kind of factors influenced your impressions. Illustrate with specific examples. How was the information transmission? Did the student/doctor use simple, lay language? Could the patient ask his/her questions? Did the doctor/student ask questions? Did the doctor/student repeat the information?

4. Write down your subjective experience during the doctor-patient interaction. What kind of feelings did you have? What was the cause of these feelings, what can they be connected to? In your opinion how did the other participants of the interaction felt? Illustrate with specific examples.

5. In a separate paragraph write down:

- Was the four bioethical principles enforced or not? Write specific examples. Also write down what how the bioethical principles clashed.
- Choose one patient right! Write down how it was enforced or wasn't enforced.
- Was there any anthropological, sociological aspect, which was relevant during the communication? (differences in culture/religion/social class, unusual custom, lifestyle etc.)

Formal requirements:

Times New Roman, 12 pt, 1.5 line spacing, min. 5000 characters (excluding spaces).

First page: name; year; group; title of subject; essay title.

The essay should be *uploaded to Coospace*. Filename: Student's Name_Essay's title.doc (Word format)

Deadline: 16-Oct-2020.

Plagiarism will not be tolerated in this course!


ACADEMIC DISHONESTY: Academic dishonesty is the act of taking someone else's work or ideas and presenting them as your own. Academic dishonesty can be deliberate or it can also result from carelessness; you will be held responsible for academic dishonesty regardless of whether you "meant" to do it. Plagiarism can include anything from copying another student's homework/quiz to quoting journal articles without referencing them.

Any form of academic dishonesty in this course (e.g., plagiarism, cheating, etc.) will result in a failing grade for the quiz/essay and notification of your lecture professor and the Dean of Students Office.

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