



Dr. Kelemen Oguz
tanszékvezető egyetemi docens

ETHICS IN MEDICINE LECTURE AND PRACTICE

LEARNING-ACHIEVEMENT-BASED SUBJECT DESCRIPTION

Program:	Medicine
Course:	Ethics in Medicine lecture and practice – AOK-OAK411 and AOK-OAK412
Type of subject:	compulsory
Academic year and semester:	Year IV. / Spring semester
Head of Department:	Oguz Kelemen M.D., Ph.D., Habil – associate professor and head of department
Course coordinator:	Gergely Tari Ph.D. – bioethicist, senior lecturer Department of Behavioral Sciences (6722 Szeged Mars square 20.) e-mail: tari.gergely.robert@med.u-szeged.hu
Type of class:	lecture and practice
Weekly hours:	1 (for 7 weeks) and 2 (for 10 weeks)
Credit vale:	0 and 2
Type of examination:	signature and term mark (5)
Preliminary requirements:	Introduction to Medicine lecture and practice - AOK-KUA391/392; AOK-OAK041/042

Purpose of course:

One of the main objectives of the course is to highlight the inherently ethical nature of medical activity. Besides the clarification of the basic values of medical professionalism the course gives an insight into the most important ethical quandaries raised by modern technological medicine and biology. During the educational process, the students acquire the methods of moral reasoning.

One of the aims of the class is to provide cognitive knowledge on the main ideas of moral philosophy, on the most important problems in biomedical ethics, and on the moral solutions being acceptable to these problems. The other aim of the classes is to develop the students' ability to use adequate moral reasoning and to pursue careful moral deliberation. Case studies, patients' stories can sensitize students to ethical problems occurring in medical settings and can give them experiences in the clarification and solution of ethical conflicts. Practical classes have a third objective too, it intends to influence and form the students' moral behaviour mainly by the help of confrontation with their own moral commitments.

Outcome requirements:

Knowledge

- Knows in depth the bioethical principles (Non-maleficence; Beneficence; Justice; Autonomy).
- Comprehensively aware of the patient rights included in the Act No. CLIV of 1997 on Health.

Competences

- Recognizes the bioethical dilemmas concerning the biomedical profession.
- According to the principles of moral reasoning student can formulate criticism in individually in connection with biomedicine.
- Students can recognize legal problems and if necessary refer them to their supervisors.

Attitudes

- Assertive while discussing the ethical dilemmas.
- Respects the sociocultural differences in relation to medical activity.

- Endeavor to describe precisely and factually ethical dilemmas refraining from making mistakes concerning moral reasoning. (e.g.: ad hominem reasoning).
- Respect of human life and harm reduction is their foremost guiding principle.
- Committed to the respect of patient's autonomy.

Autonomy and responsibility

- Able to solve medical ethical dilemmas under supervision.
- Student must refer all the professional ethical problems that are beyond his competence towards to his supervisor.
- While working alone or in team always complies with the rights and laws concerning the medical profession.

Topics:

LECTURE

- Introduction to Bioethics - A Case Based Approach (Ethical Theories; Bioethical Principles) (S. Krémer)
- Informed Consent and the Hungarian and International Patient Rights (G. Tari)
- Ethics of Human Reproduction I. (Contraception, Childbirth) (G. Tari)
- Ethics of Human Reproduction II. - Abortion (G. Tari)
- Ethical issues in Psychiatry (S. Kálmán and P. Álmos)
- Ethics of Tissue and Organ Donation (É. D. Molnár)
- Ethical Issues at the End of Life (Palliative Medicine; Euthanasia) (G. Tari)

PRACTICE

- Introduction to Medical Ethics
- Basic Principles of Bioethics (Non-maleficence, Beneficence, Justice, Autonomy) – Case based approach
- Informed Consent and Ethics of Share-Decision-Making
- Hungarian and International Patient Rights
- Reproductive Ethics I. – Contraception and Childbirth
- Reproductive Ethics II. – Abortion, Assisted Human Reproduction
- Ethical Aspects of Biomedical Research and Medical Genetics
- Ethical Issues of Tissue and Organ Transplantation
- Ethics of End-of-Life Decisions – Main Types of Euthanasia
- Ethics of End-of-Life Decisions – Palliative Medicine and Hospice

Methods:

LECTURE

- lectures
- podcast videos

PRACTICE

- case discussions
- video analysis
- training exercises
- situational exercises

Criteria of the competition of the course:

LECTURE

- MTO: 16. 05. 2024. (Students have to reach at least 60% to pass) ONLINE
- Attendance is not mandatory. Those Students who attend 6 out of 7 lectures will have exemption from the essay-question at the time of the MTO

PRACTICE

- Participation at the lecture as per the general regulations. **Maximum 1 absences** is allowed. (attendance means 10% of end semester grade)

- Students are required to perform a presentation (15 minutes) based on a scientific article/book chapter and a case study connected to their chosen topic. PowerPoint/Prezi means the required form of the presentations. (Performance means 40% of end semester grade)
- Students have to submit a case analysis according to the officially required criteria. (Performance means 50% of end semester grade)

Evaluation:

LECTURE

- MTO: 16. 05. 2024. (Students have to reach at least 60% to pass) ONLINE
- Attendance is not mandatory. Those Students who attend 6 out of 7 lectures will have exemption from the essay-question at the time of the 2nd MTO.

PRACTICE

- Participation at the lecture as per the general regulations. **Maximum 1 absences** is allowed. (attendance means 10% of end semester grade)
- Students are required to perform a presentation (15 minutes) based on a scientific article/book chapter and a case study connected to their chosen topic. PowerPoint/Prezi means the required form of the presentations. (Performance means 40% of end semester grade)
- Students have to submit a case analysis according to the officially required criteria. (Performance means 50% of end semester grade)

Mandatory reading list:

- Lewis Vaughn: Bioethics – Principles, Issues and Cases. (4th ed.). University Press, Oxford, 2020. ISBN: 9780190903282 (epub)
- Bernard Lo: Resolving Ethical Dilemmas - A Guide for Clinicians (5th ed.). Lippincott Williams & Wilkins, a Wolters Kluwer Business, Philadelphia, 2013. ISBN: 978-1-4511-7640-7
- Snyder J. E & Gauthier C. C. (ed.): Evidence-Based Medical Ethics. Cases for Practice-Based Learning. Humana Press, Totowa, 2008. ISBN: 978-1-60327-245-2
- Center for Bioethics: Ethics of Organ Transplantation. University of Minnesota's Center for Bioethics, 2004.
- Verkuyl DA. FIGO's ethical recommendations on female sterilisation will do more harm than good: a commentary. J Med Ethics. 2015 Jun;41(6):478-87. doi: 10.1136/medethics-2013-101827. Epub 2014 Jul 9. PMID: 25009073; PMCID: PMC4453628.
- Act CLIV of 1997 on Health (<https://www2.ohchr.org/english/bodies/cescr/docs/E.C.12.HUN.3-Annex10.pdf>).

Recommended reading list:

- Ronald Munson: *Intervention and Reflection. Basic Issues in Medical Ethics* (Wadsworth Publishing Company, 2004)
- The Declaration of Geneva
- The Declaration of Helsinki
- Hippocratic Oath