



DOCTOR-PATIENT COMMUNICATION

LEARNING-ACHIEVEMENT-BASED SUBJECT DESCRIPTION

Program:	General Medicine
Course:	Doctor-patient Communication – AOK-OAK401
Type of subject:	criteria subject
Academic year and semester:	Year IV. / Fall and spring semester
Head of Department:	Oguz Kelemen M.D., Ph.D., Habil – associate professor
Educator:	András Mohos M.D. e-mail: skillmaxxkft@gmail.com
Course coordinator:	Gergely Szántó M.D. e-mail: skillmaxxkft@gmail.com
Type of class:	practice (skill training)
Weekly hours:	2
Credit vale:	0
Type of examination:	signature
Preliminary requirements:	-

Purpose of course:

The exercise of doctor-patient consultation and its critical analysis.

"You can't be a good actor merely by going to the theatre. You have to step onto the stage and publicly act." M. G. Harden.

Outcome requirements:

Knowledge

- By the end of the course students will be aware of the importance of doctor-patient communication and its critical points.
- Students should know the ethical and communication methods of commitment to providing medical information.

They will know:

- definition of communication
- the methods of communication
- the purpose of communication
- Why is good communication important?

Competences

- Students attain the skills needed for doctor-patient consultation and for selecting from the appropriate consultation models.
- They should acquire the ethical principles of doctor-patient communication and they should be able to integrate them into their consultation behavior.

They should be able to

- elaborate a medical case.
- start doctor-patient encounters, to establish its context
- select appropriate communication strategies for different circumstances



- behave empathically throughout the treatment
- tolerates frustration in difficult medical situations

Attitudes

- communicates efficiently, with empathy in medical settings
- shows positive attitude towards the patients, their relatives and colleagues
- is sensitive to patients' emotional and social status

Autonomy and responsibility

- They should be able to carry out a 10-minute doctor-patient consultation, and afterwards to analyze and evaluate their performance from the video recording at a group meeting. demonstrates the abovementioned skills during the role-playing exercises
- Follows the ethical principles of medical profession
- Student should give bad news

Topics:

- The importance of doctor-patient communication, the introduction of consultation models.
- The importance of ethical principles in doctor-patient communication.
- Preparation for the project.
- Group meeting I: The seven tasks of the consultation by Pendleton, simulation practice, tackling offensive patient behavior, the art of saying „no”, preparation for the video recording.
- Group meeting II: Definition of personality types by Myers-Briggs Type Indicator, behavior, human relations, stress situations, reactions, conducting styles, presentation of problem-solving methods
- Video recording

Methods:

- simulation
- training exercises
- video analysis

Criteria of the competition of the course:

- Participation at the theoretical introduction and skill training.
Group organization: in the lecture!
- Assessment sheet

Evaluation:

- Recording of consultation between the student and a simulated patient in a doctor's surgery.
Feedback on the recording on the basis of Pendleton's rules.

Mandatory reading list:

- János Pilling (ed.): *Medical communication*. Medicina, 2011.
- Márta Csabai – Ilona Csörsz – Katalin Szili: *Experiencing the therapeutic relationship: a tutorial software for the development of relational skills*. Oriold and Co. Publishing and Services, 2010. http://exptherapy.orioldbooks.com/demo_disc/
- Margaret Lloyd - Robert Bor: *Communication skills for medicine*. Churchill Livingstone - Elsevier, 2009.

Recommended reading list

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