

# SZTE Szent-Györgyi Albert Orvostudományi Kar Magatartástudományi Intézet

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**Dr. Kelemen Oguz** tanszékvezető egyetemi docens

## MEDICAL ANTHROPOLOGY SEMINAR

## LEARNING-OUTCOME-BASED SUBJECT DESCRIPTION

**Program:** Dentistry

Course: Medical Anthropology seminar – FOG-MAC081

**Type of subject:** compulsory elective

Academic year and semester:

Year II. / Spring semester

Course Bettina F. Pikó M.D., Ph.D., D.Sc. – full professor

**coordinator:** Department of Behavioral Sciences (6722 Szeged Mars square 20.)

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Type of class: seminar

Weekly hours: 1 Credit vale: 1

Type of

examination:

evaluation (5)

Preliminary requirements:

## Purpose of course:

The main purpose of the course is to give an outline of the medical and clinical application of cultural anthropology. Medical anthropology aims to demonstrate a systematic study of human nature, the cross-cultural similarities and differences of health, illness and healing.

### The students should:

- Develop familiarity with the importance of lay beliefs of health, disease risks and illness in the process of health care
- Develop an understanding of the cultural characteristics of pain behavior, sexual and reproductive behavior
- Develop an understanding of the cultural aspects of death and dying
- Develop familiarity with the role of cultural stress in health and disease and the mechanisms of stressrelated disease

#### **Outcome requirements:**

#### **Knowledge**

- Getting acquainted with the role of cultural factors in disease development in conjunction with physiological processes (such as pain, stress or nutrition)
- Getting acquainted with the cultural roots of communication problems arised during medical care

#### Competences

- Being competent in recognizing the cultural characteristics when obtaining medical history
- Being competent in effectively managing health care in altering cultural settings and exploring the cultural origins behind noncompliance

#### **Attitudes**

- Giving advice based on the etiological factors taking cultural aspects into account
- Providing health care for patients regadless their ethnicity or cultural identity

• Communicating effectively with emotional intelligence and empathy both personally and on the phone even by means of a translator

## Autonomy and responsibility

- Working effectively in exploring cultural background of disease and applying this in clinical decision making
- Working with responsibility in health care system
- Providing secure health care for patients in diverse cultural settings
- Helping with effective clinical decision making

## **Topics:**

- 1. Introduction to cultural and medical anthropology
- 2. Medical anthropology of body image and nutrition
- 3. Medical anthropology of stress and stress-related disease
- 4. Medical anthropology of pain, sexuality and gynecology
- 5. Cultural aspects of health care
- 6. Medical anthropology of death and dying

#### Methods:

- Practice
- Team-work

## Criteria of the competition of the course:

- Participation at the seminars as per the general regulations.
- One absence is permitted from the seminars. More than one absence is allowed only upon valid medical proof.
- Oral presentation of a selected paper (given by the tutor) which should be uploaded by one day before the presentation (ppt) on Coospace.
- Giving a detailed feedback on a classmate's presentation.

#### **Evaluation:**

- Oral presentation of a selected paper. (given by the tutor)
- Giving a detailed feedback on a classmate's presentation.
- Requirements of evaluation of the learning outcomes: 70% quality of the oral presentation; 10% class attendance; 20% active and fruitful participation in discussions.

## Mandatory reading list:

- Handouts and papers for oral representation
- Cecil G. Helman: Culture, health and illness. Butterworth-Heinemann, Woburn, MA., 2007. ISBN: 9780340914502

**Recommended reading list:**