

Európa itt épül



OKTATÁSI KEREKASZTAL KONFERENCIA

PROGRAM

2005. OKTÓBER 19. (SZERDA)

- 14⁰⁰ – 15⁰⁰ **Hallgatói gyakorlat a Sebészeti Műtéttani Intézet „skills” laboratóriumában**
- 15⁰⁰ – 17⁰⁰ **Mikrosebészeti gyakorlat. Helyszíni látogatás, tapasztalatcseré**
Helyszín: SZTE ÁOK Sebészeti Műtéttani Intézet alagsor
Szeged, Pécsi u. 4.

2005. OKTÓBER 20. (CSÜTÖRTÖK)

„Skills” képzés – gyakorlati képzés – az általános orvosi oktatásban
(Teaching practical skills in medical education)

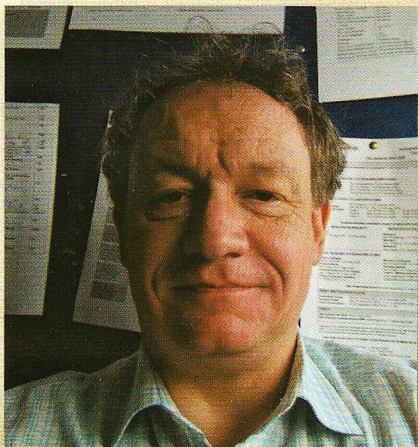
- 14⁰⁰ **Megnyitó**
Dr. Benedek György a Szegedi Tudományegyetem ÁOK dékánja
- 14¹⁰ – 14²⁰ **Dr. Boros Mihály (SZTE ÁOK Sebészeti Műtéttani Intézet):**
Beszámoló a ROP 3.3.1. programról. Gyakorlati képzés és készségfejlesztés az egészségügyi felsőoktatásban
- 14²⁰ – 14⁵⁰ **Dr. Michael Schachter (Imperial College School of Medicine, London):**
Medical education in Britain: 30 years of change
- 14⁵⁰ – 15²⁰ **Dr. Roger Kneebone (Imperial College School of Medicine, London):**
Learning in a clinical context – what can simulation offer?
- 15²⁰ – 15⁴⁰ **Dr. Rene H. Tolba (Department of Experimental Therapy, University of Bonn):** Practical skills training in Germany. New possibilities
- 15⁴⁰ – 16⁰⁰ **Dr. Szócska Gábor – Farkas Eszter M. (Semmelweis Egyetem, Speeding Kft. Budapest):** A felsőoktatási skills laborok jövője.
- 16⁰⁰ – 16¹⁰ **Külföldi tanulmányok**
- Megbeszélés**
Helyszín: MTA Szegedi Akadémiai Bizottság Székháza
Nagyterem, Szeged, Somogyi B. u. 7.

2005. OKTÓBER 21. (PÉNTEK)

- 09⁰⁰ – 10³⁰ **Összegzések, megbeszélések**
Helyszín: SZTE ÁOK Sebészeti Műtéttani Intézet könyvtára
Szeged, Pécsi u. 4.

A rendezvényt a ROP-3.3.1-2005-02-00/1/34 szerződésszámú pályázat támogatja

Dr. Michael Schachter,
*Imperial College School of Medicine,
London, UK*



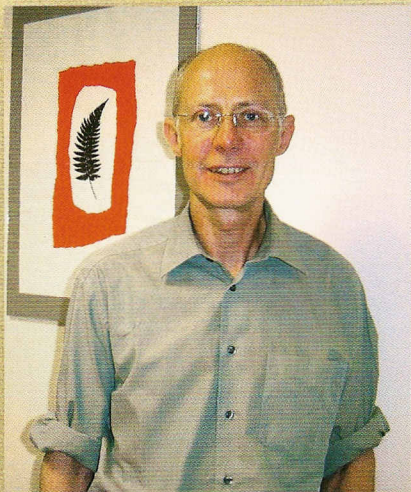
Born in Budapest. Qualified in medicine at University College and University College Hospital London, where he also obtained a degree in biochemistry. After postgraduate general medical training did research on the clinical pharmacology of neurological drugs, especially in Parkinson's disease and narcolepsy. In the Department of Clinical Pharmacology in Oxford in the early 1980s was trained in cellular and biochemical aspects of pharmacology, relating to drugs acting on the central nervous system and also on the platelet. Subsequent work in the Clinical Pharmacology Department headed by Professor Peter Sever at St Mary's Hospital Medical School in London (now part of Imperial College School of Medicine) combined cellular and clinical pharmacological studies, predominantly in the cardiovascular system and particularly concerned with hypertension and atherosclerosis, with vascular smooth muscle cell biology as a common theme. British Heart Founda-

tion Senior Research Fellow from 1989 to 1994, and subsequently Senior lecturer (associate professor) in the department, as well as an honorary consultant physician at St Mary's Hospital. Also extensively involved in undergraduate and postgraduate teaching in clinical pharmacology and in the development of new curricula in the Medical School where he is the head of one of the years. Has published extensively on the subjects mentioned, both original research and reviews. Author, contributor and editor of several books on cardiovascular pharmacology, general therapeutics and adverse effects of drugs and editorial involvement in several journals.

Medical education in the UK: 30 years of change

There have been enormous changes in British medical education since the mid 1970s. Much of this has been the result of new ideas from North America and some European countries. The content of the curriculum has been greatly altered, methods of teaching have changed especially in the last 10 years with the introduction of the Internet and exams have also changed. Interestingly, the UK does not have a unified medical curriculum or a state medical examination. Clinical and communications skills are now recognised as subjects that need to be taught. At the same time the number of medical students has greatly increased, they are from very diverse backgrounds and the proportion of women is now at least 60% in most schools. Students now have to pay fees and they therefore regard themselves increasingly as consumers. The possible gains and losses associated with these changes will be discussed.

Dr. Roger Kneebone
PhD, FRCS, FRCSEd, MRCGP, ILTM.,
Imperial College London, UK



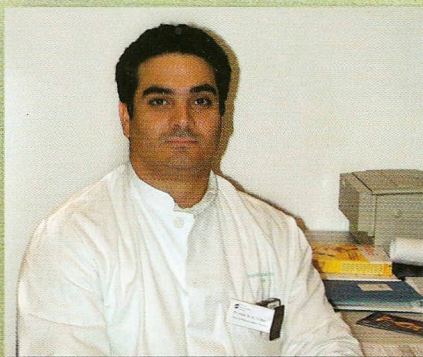
Roger trained first as a surgeon, working both in the UK and in Southern Africa. In the 1990s he developed an innovative national training programme for minor surgery within primary care, using simu-

lated tissue models and a computer-based learning program. In 2003, Roger left his practice to join Imperial College London. The Department of Biosurgery and Technology is a leading international centre for surgical simulation and assessment, with an extensive range of virtual reality simulators as well as a full-scale simulated operating theatre. The Department's multiprofessional academic team provides expertise in surgery, computing, education and clinical safety.

Roger's current research focuses on the contextualisation of clinical learning. Working with colleagues from communication and computing, he has developed innovative approaches to learning invasive clinical procedures, where models are attached to simulated patients to create a safe yet realistic learning environment. He is currently developing a scenario-based Integrated Procedural Performance Instrument (IPPI) for assessing a range of clinical skills. Roger also leads several high-profile national programmes aimed at training healthcare professionals to undertake new roles within the UK National Health Service.



Dr. Rene H. Tolba M.D.,
University of Bonn, Germany



1994 – today: Transplant-Coordinator,
Department of Surgery, Bonn, Deutsche
Stiftung Organtransplantation, Trans-
plantation Center Bonn
2001 – 2003 Surgical and Surgical
Research Fellow, Department of Sur-
gery, University of Bonn (Director: Prof.
Dr. Hirner), Surgical Research Division
(Head: Prof. Dr. T. Minor)
2001 – Advisory Board Multimedia
(Medicine in Internet, Infoline Trans-
plantation)
2002 – European Transplant Coordinator
(ETCO)

2003 – Project-Leader, Transgenic Animals, House of Experimental Therapy
2003 – Accreditation in Medical Informatics as M.S.
2003 – Accreditation in Quality Management as Quality Manager and Auditor (Germany
Society of Quality Management)
2003 – “secondo loco” Tenure Track Position, as Professor for Surgery & Immunology,
Dept. of Surgery, Div. of Plastic Surgery, University of Pittsburgh
2004 – Head, House of Experimental Therapy, Biomedical Research Center and Central
Animal Facility

Farkas Eszter M.,
Speeding Kft. Budapest



A Speeding Kft. 1991. óta tevékenykedik a magyar egészségügyi eszközellátás terén. A sürgősségi ellátás, és a reanimációs oktatás eszközeinek értékesítése mellett a cég profilja hamarosan kibővült szaktanfolyamok rendszeres megtartásával, elsősorban elsősegélynyújtást oktató pedagógusok részére. Mivel az egészségügyi oktatásban a készségfejlesztés egyre inkább megkövetelte oktató modellek, szemléltető eszközök, majd a fejlődés során modern szimulátorok használatát, a cég a világ legismertebb gyártóival – NASCO (USA), Limbs & Things (UK), KOKEN (Japán), Adam, Rouilly (UK) – vette fel a kapcsolatot, és hozott létre képviselőket termékeik magyarországi forgalmazására. Az újraélesztési oktatás terén már korábban bevezetett METI szimulátoron kívül a virtuális sebészeti szimulátor mielőbbi megismertetésével kívánunk hozzájárulni az egészségügyi oktatás és készségfejlesztés színvonalának emeléséhez.

